

MAINE DEPARTMENT OF CORRECTIONS

Long Creek Youth Development Center

675 Westbrook Street

South Portland, Maine 04106

ACADEMIC PROGRAMMING AGREEMENT

Student:

RSU:

Outplaced:

Status (check if applies): Student has an IEP _____ Disability Category: _____

Student has a 504 Plan _____ ELL Services: _____

Under Public Law Chapter 451, An Act to Implement the Recommendations of the Task Force to Engage Maine's Youth Regarding Successful School Completion, a Schoolwork Recognition Plan must be in place for any elementary or secondary student who experiences an interruption in their current educational program for 10 or more consecutive school days resulting from, among other reasons, placement at a youth development center. The purpose of this plan is to ensure that students experiencing educational disruption will continue to have the opportunity to work toward an approved high school diploma while in an interim placement.

A student who is on hold-for-court status or is serving a Determinate Sentence "*Shock Sentence*" at Long Creek or Mountain View Youth Development Centers for more than 10 consecutive school days is considered to be experiencing educational disruption. While in this interim placement, he/she is required to have a Schoolwork Recognition Plan in place.

Educational materials from the responsible school administrative unit must be made available to the interim placement as soon as possible but no later than five (5) school days after the school unit becomes aware of the placement. In lieu of the sending school transmitting work for the student, an Academic Program Agreement may be signed under which the school administrative unit agrees that the student will participate in the interim educational placement's academic program and will receive full credit from the school administrative unit for successfully completed work.

Please select one option regarding an Academic Programming Agreement for the above-named student:

_____ We will provide the student with Schoolwork, textbooks and all other educational materials necessary to help the student keep up with his/her public school classes while at Long Creek Youth Development Center. It is understood that the student will be working independently and ***will not*** be participating in educational programming offered through Detained classes at Long Creek Youth Development Center. However, Long Creek Youth Development Center may provide educational support. ***If applicable***, as the school unit of responsibility, our unit will remain responsible for providing related services e.g. Speech/Language, Social Work, Occupational Therapy, 1-1 Behavior Support Technicians. Our unit will be contacting Long Creek Youth Development Center for the procedures necessary to enter a secured facility.

_____ We agree to enter into an Academic Program Agreement. It is understood that the student will receive instruction for 5 hours each day by the teachers at the Long Creek Youth Development Center and that we will receive a written report of the student's educational participation when he/she leaves the facility. We agree to award the student full credit for all schoolwork that is successfully completed. ***If applicable***, as the school unit of responsibility, our unit will remain responsible for providing related services e.g. Speech/Language, Social Work, Occupational Therapy, 1-1 Behavior Support Technicians. Our unit will be contacting the Long Creek Youth Development Center for the procedures necessary to enter a secured facility.

Signed: _____ Title: _____ Date: _____
(School Administrative Unit Representative)

WITHIN 48 HOURS OF RECEIPT, please return your completed form to the Correctional Education Program Coordinator Long Creek Youth Development Center Project IMPACT Coordinator (Catherine Curry)- Catherine.Curry@maine.gov or fax at 207-822-2790.